



Term 4 Overview



Reception

Stephanie Richter

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Welcome

Dear Parents & Caregivers,

Welcome back to Term 4! Term 4 is a short and particularly busy term. This note will outline the content that students will engage throughout the term.

Please remember that your child needs to bring the following everyday:

- A water bottle
- Fresh fruit or vegetable for fruit snack
- Recess and Lunch (please provide a spoon for yoghurts etc..)
- Reader folder and contact book
- A hat

English

Phonics: Students will deepen their understanding of the sounds in the English language and will begin to learn about common consonant blends. They will continue to engage with phonological awareness including, rhyme, syllables, blending and segmenting.

Handwriting: Students will continue to practice writing the alphabet letters using correct formations, pencil grip and sizing.

Writing Groups: Students will participate in writing groups that are targeted to support their writing skills. They will participate in modelled, guided and independent writing with a focusing on punctuation, capital letters and finger spaces. We will be focusing on narratives this term.

Reading Groups: Through reading groups students will continue to develop their reading skills including concepts of print, recognising high frequency words, reading strategies, retelling main events and answering comprehension questions by reading appropriately levelled texts.

During this time students will also engage with a number of literacy activities involving sentence building, CVC word building, rhyming, basic spelling, onset and rime, sight words and phonics.

Mathematics

Number and Algebra:

- Students will continue to build upon basic number knowledge from throughout the year.

Time:

- Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language
- Compare and order duration of events using everyday language of time
- Connect days of the week to familiar events and actions

Statistics and Probability:

- Answer yes/no questions to collect information and make simple inferences

Digital Technology

Students will use digital technology (iPads) to share ideas and information. They will use an app to represent data, that they collected, in a way that is easy to interpret. Students will use the iPad to create a digital invitation to a party. During digital technology lessons students will continue to engage with safe ICT practises and will discuss how digital systems can be used to meet specific needs.

Physical Education – [REDACTED]

Students will learn about following rules when participating in physical activities. They will demonstrate appropriate use of equipment. Student will practise following instructions for personal safety and fair play as well as responding to a whistle and commands, when participating in physical activity.

Health – [REDACTED]

Students recognise healthy habits such as cleaning your teeth, washing your hands, sleeping well and being kind, fair and respectful towards others. When outdoors, they identify ways to keep safe such as protecting themselves from the sun and keeping hydrated.



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Pastoral Care

Students will participate in a range of activities around the school values. They will also participate in a range of growth mindset activities.

Humanities and Social Sciences – [REDACTED]

Students will identify places that are special to people and will explore the weather and seasons of places in Australia.

Music – [REDACTED]

In Music all students have the opportunity to be actively involved, learning music through singing, exploring and playing instruments. Students will read, create and perform music as well as sing and play instruments to improvise, practise a repertoire of chants, songs and rhymes. They will explore sounds as they learn to listen to and make music, move and perform with beat and tempo and discriminate between sounds and silence, and loud and soft sounds. Students will be learning to listen as both performers and as audience.

Homework

The R-2 RDAS homework policy states that R-2 students are to complete 10-15minutes of homework Monday to Thursday.

Homework in these year levels consists of reading and sight words practise. Your child should bring home levelled readers that will be changed each Friday. At least one of these books should be read each night. Along with nightly reading students are required to practise their sight words. Please see the yellow sight word book in their reading folder for more information.

Visual Art

Through visual art lessons students will experiment with a range of materials, techniques, technologies and processes to make artworks. They will consider why people would create visual artworks and how pieces of art make them feel.

Science – Physical Sciences

Students will investigate how things move. They will explore push and pull forces and how they can use these to move other objects. Students will participate in investigations, make observations, pose and respond to questions and share observations.

Term 4 Important dates

Week 2:

- 24th of October: Adelaide Football Club Visit: "Growing with Gratitude."

Week 3:

- 1st of November: Outdoor Classroom Day.
- 2nd of November: R-6 Assembly.

Week 4:

- 10th of November: Twilight Market 6pm

Week 5:

- 17th of November: [REDACTED] Birthday Celebrations

Week 6:

- 19th – 22nd of November: Kindy to School Transition Week

Week 8:

- 3rd of December: R-2/3 Concert Night
- 6th of December: R-2 Pool Party
- 7th of December: Last day of school. Early Dismissal.

Stephanie Richter
Class teacher

[REDACTED]
Assistant Principal R-6



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