**GUIDED READING RECORDS**

**Year level /group:** Year 3 **DATE:** 2/10/12

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| **CHILD 1** | **CHILD 2** |
| **Fluency and Expression:**3 - 4 Uses some re-reading for self correction**Decoding skills used:**Manly uses whole word recognition/sight words **Comprehension:**Did not respond to any questions about the text  | **Fluency and Expression:**3-4 Pays attention to punctuation **Decoding skills used:**Mainly uses sight words and uses whole word recognition**Comprehension:**Some literal recall of information in the text but only answered when asked directly by the teacher  |
| **CHILD 3** | **CHILD 4** |
| **Fluency and Expression:**4 Slows down when there are unknown words **Decoding skills used:**Tries phonological decoding (sounding out words) - Goanna Uses sight words /whole word recognition **Comprehension:**Literal recall of information in the text with some in depth discussion and knowledge  | **Fluency and Expression:**3-4 Some word-by-word reading and self-correction **Decoding skills used:**Mainly uses sight words /whole word recognition **Comprehension**Literal recall of information in the text with attempts with some in depth discussion  |
| **CHILD 5** | **CHILD 6** |
| **Fluency and Expression:**2-3Mostly word-by-word reading with some phrasing **Decoding skills used:**Uses sight words/whole word recognition Tries sounding out some difficult words**Comprehension:**Literal recall of the information in the text and some slight attempts at some in depth discussion  | **Fluency and Expression:**4-5 Mostly fluent. However didn't read much of the text **Decoding skills used:**Uses sight words/whole word recognition **Comprehension:**Literal recall of information from the text and attempts some in depth discussion  |
| **CHILD 7** |  |
| **Fluency and Expression:**4 Generally fluent but did not read much of the text **Decoding skills used:**Uses sight words/whole word recognition **Comprehension:**Literal recall of information in the text and some in depth discussion  |  |