**GUIDED READING RECORDS**

**Year level /group:** Year 3 **DATE:** 2/10/12

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| **CHILD 1** | **CHILD 2** |
| **Fluency and Expression:**  3 - 4  Uses some re-reading for self correction  **Decoding skills used:**  Manly uses whole word recognition/sight words  **Comprehension:**  Did not respond to any questions about the text | **Fluency and Expression:**  3-4  Pays attention to punctuation  **Decoding skills used:**  Mainly uses sight words and uses whole word recognition  **Comprehension:**  Some literal recall of information in the text but only answered when asked directly by the teacher |
| **CHILD 3** | **CHILD 4** |
| **Fluency and Expression:**  4  Slows down when there are unknown words  **Decoding skills used:**  Tries phonological decoding (sounding out words) - Goanna  Uses sight words /whole word recognition  **Comprehension:**  Literal recall of information in the text with some in depth discussion and knowledge | **Fluency and Expression:**  3-4  Some word-by-word reading and self-correction  **Decoding skills used:**  Mainly uses sight words /whole word recognition  **Comprehension**  Literal recall of information in the text with attempts with some in depth discussion |
| **CHILD 5** | **CHILD 6** |
| **Fluency and Expression:**  2-3  Mostly word-by-word reading with some phrasing  **Decoding skills used:**  Uses sight words/whole word recognition  Tries sounding out some difficult words  **Comprehension:**  Literal recall of the information in the text and some slight attempts at some in depth discussion | **Fluency and Expression:**  4-5  Mostly fluent. However didn't read much of the text  **Decoding skills used:**  Uses sight words/whole word recognition  **Comprehension:**  Literal recall of information from the text and attempts some in depth discussion |
| **CHILD 7** |  |
| **Fluency and Expression:**  4  Generally fluent but did not read much of the text  **Decoding skills used:**  Uses sight words/whole word recognition  **Comprehension:**  Literal recall of information in the text and some in depth discussion |  |